

12 Southgate Street  
Winchester  
SO21 3DT

4 October 2016

Ms Sue Dare  
Principal & Chief Executive  
Northbrook College

By email – enquires@nbccl.ac.uk

Dear Sue

**Re: Freedom of Information Request**

I am writing to you under the Freedom of Information Act 2000 with regard to the Ofsted inspection(s) which took place at your College in October 2013.

I am currently a doctoral student at the University of Winchester. My thesis concerns itself with the use of data and how it informs the 'outcomes for learners' judgement in inspections of further education colleges that took place between 2012 and 2015. Whilst success rate information and inspection reports for this period are publicly available, there are other areas of data and information which are not, such as attendance, value added and destination/progression (although this might appear in governing body papers and minutes). You would have had to produce and offer this evidence to the inspection team as part of your inspection.

Therefore, using the template below, could you please send me the data and information requested. I understand that under the Act I am entitled to a response within 20 working days of receipt of this request. However, as an experienced senior manager within the further education sector, I am aware of the pressures that face colleges at the beginning of the academic year. As a result, I am content to receive this information at your convenience, but no later than **Friday 25 November 2016**.

Please note that all information provided will be anonymised and there will be no reference to your college by name in my thesis. If my request is denied in whole or in part, I ask that you justify all deletions by reference to specific exemptions of the Act.

I would prefer to receive the information electronically, which should be sent to: [r.rees.10@unimail.winchester.ac.uk](mailto:r.rees.10@unimail.winchester.ac.uk) . If you require any clarification, I expect you to contact me under your section 16 duty to provide advice and assistance if you find any aspect of this FOI request problematic.

Please acknowledge receipt of this request, and I look forward to receiving the information in due course.

Yours sincerely



**Robert Rees**

Doctoral candidate at the University of Winchester (student number: 1013535)

## Freedom of Information Request – to be completed

### Attendance

Ref	Question	Answer			
A1	What was the College's overall reported attendance (cumulative) at the point of inspection?	86%			
A2	What was the College's overall reported attendance (cumulative) at the year end prior to inspection?	87%			
A3	What was the College's reported attendance (cumulative) at the point of inspection for English and Maths (Functional Skills and GCSE)?	80%			
A4	Was there any significant difference between the reported attendance (cumulative) for English and maths and between Functional Skills and GCSE?	No	Yes		
A4Y	If the answer is yes to A4, please provide the detail				
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">FS English = 82%</td> <td style="width: 25%;">FS Maths = 78%</td> <td style="width: 25%;">GCSE English = n/a</td> <td style="width: 25%;">GCSE Maths = n/a</td> </tr> </table>			FS English = 82%	FS Maths = 78%
FS English = 82%	FS Maths = 78%	GCSE English = n/a	GCSE Maths = n/a		
A5	What was the College's overall reported attendance (cumulative) at the year end prior to inspection for English and Maths (Functional Skills and GCSE)?	79%			
A6	Was there any significant difference between the reported attendance (cumulative) for English and maths and between Functional Skills and GCSE at the year end prior to inspection?	No	Yes		
A6Y	If the answer is yes to A6, please provide the detail				
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">FS English = 83%</td> <td style="width: 25%;">FS Maths = 77%</td> <td style="width: 25%;">GCSE English = %</td> <td style="width: 25%;">GCSE Maths = %</td> </tr> </table>			FS English = 83%	FS Maths = 77%
FS English = 83%	FS Maths = 77%	GCSE English = %	GCSE Maths = %		
A7	Did the inspection team share with the Principal or Nominee that there was a difference between the reported attendance (used by the college at the point of inspection) and the reported attendance by the inspection team?	No	Yes		
A7Y	If the answer is yes to A7, please identify how this was reported				
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">They didn't give detail</td> <td style="width: 25%;">Inspection team attendance (%)</td> <td style="width: 25%;">They said it was higher</td> <td style="width: 25%;">They said it was lower</td> </tr> </table>			They didn't give detail	Inspection team attendance (%)
They didn't give detail	Inspection team attendance (%)	They said it was higher	They said it was lower		

### Value Added

Ref	Question	Answer	
V1	At the point of inspection, did the College formally use and report on value added as a KPI?	Yes	No
V1Y	If the answer is yes to V1, what value added tool is used at the College i.e ALPS, LAT, college devised? Please specify	College devised	
V2	At inspection, did the inspection team explore value added data and information?	Yes	No
V2Y	If the answer is yes to V2, how much weight was placed on it as a tool for measuring student outcomes?	Significant SOME	Hardly any

### Progression (progressing within the College)

Ref	Question	Answer	
P1	At inspection, what type of progression information was used? Intended progression ( <b>I</b> ) (normally collected by the course tutor or teacher prior to the student leaving the college in the summer) or Actual progression ( <b>A</b> ) (provided by MIS/central data taken directly from the ILR)?	I Both because at the time only intended was reported on ILR	A
P2	At inspection, what figure was presented to the inspection team that indicated positive progression?	60% depended on level 7 age & opportunities for progression internally	
P3	What % was 'unknown'? Please indicate % by age-based cohort i.e. 16-18, 19+.	16-18 %	19+ %
P4	At inspection (or in the SAR used by the inspection team) were there any gaps where progression was identified i.e. between levels or within curriculum/subject areas?	No	Yes
P4Y	If the answer is yes to P4, please provide the detail.		
	Levels: • 2 to 3	Curriculum Areas: • Hair	

### Destination (out from the College)

Ref	Question	Answer	
D1	At inspection, what type of destination information was used? Intended destination ( <b>I</b> ) (normally collected by the course tutor or teacher prior to the student leaving the college in the summer) or Actual destination ( <b>A</b> ) (provided by MIS/central data taken directly from the ILR, UCAS return, sub-contracted company)?	I Both	A
D2	At inspection, what figure was presented to the inspection team that indicated positive destination?	90%	
D3	What % was 'unknown'? Please indicate % by age-based cohort i.e. 16-18, 19+.	16-18 8%	19+ 12%
D4	At inspection (or in the SAR used by the inspection team) were there any gaps where destination was identified i.e. between levels or within curriculum/subject areas?	No	Yes
D4Y	If the answer is yes to D4, please provide the detail.		
	Levels: • 1	Curriculum Areas: • Construction	